

2014-2017 Strategic Plan Year 1 Evaluation

1. Prepare Clarendon College for SACSCOC Re-Affirmation (Dr. Riza)	Notes	Started	On Going	Complete
A. Complete Certification Document (Buckhaults)				
1. Assign Committee to produce document	Committee assigned, Committee directed compliance process.			X
2. Evaluate other College's documents for comparison	Reviewed completed and referenced as necessary. Joined SACSCOC listserv. Document submitted in February 2015.			X
3. Have other Colleges review our document	Submitted narrative to listserv for review.			X
B. Prepare Response and Site Visit (Riza, A. Estlack)			X	
1. Committee to address response from off-site review group	Committee met with SACSCOC representative May 15, 2015. Directed response. Committee met June, July and August for review. Document planned submission end of August.		X	
2. Plan on-site visit team accommodations and requirements	Phone conference with On-Site Chair.		X	
C. Prepare QEP (Schustereit, Fuller)				
1. Seek input and select topic	Survey completed, School District Superintendent, consulted, Service groups consulted			X
2. Perform literature review	Lit. review completed by A. Estlack, B. Fuller.			X
3. Pilot study	Planned fall 2015 pilot implementation for f2f classes in Clarendon.			
4. Prepare QEP documents for site visit	QEP under review for submission in late August.		X	
D. Complete reaffirmation (Riza, Buckhaults)				
1. Conclude any remaining follow-up with SACSCOC Board				
2. Review and implement changes necessary from process				

2. Redesign Student Services (Riza, Buckhaults)	Notes	Started	On Going	Complete
A. Examine processes (Buckhaults, Green)				
1. Review process work-flows (Admissions and Financial Aid)	Process examined. Admissions pulled to Clarendon. Financial Aid pulled to Clarendon.		X	
2. Examine current system for expansion (CAMS)	CAMS process examined. Programmer request for admission core residency questions submitted, expected to be completed Feb 2016.		X	
3. Review training and implement if needed	Additional training completed Spring 2015. Brad trained in campus safety.		X	
B. Explore technology/systems (Buckhaults, Thompson)				
1. Increase use of CAMS system	Scanners purchased, installed. Staff trained in use. Currently performing spot checks to ensure follow through.		X	
2. Online processing (Admissions and Financial Aid)	Online process under review. Programmer (TJ) has completed most of CAMS upgrades to allow greenlight processing to begin. Taylor/Thompson working on import of TSI scores and online registration of appropriate students.		X	
3. Assess skills and train	Green completed with initial staff. On-going due to staff turnover.		X	
C. Examine recruiting techniques/methods (Green, Lopez)				
1. Compile recruiting data	Green and Lopez have examined data and submitted a request to IR.		X	
2. Examine current and new methods	Currently modifying college fair list for most successful college fairs.		X	
3. Provide training for staff attending College Fairs	Booth set-up established. Talking points under development.	X		

3. Increase student success (Schustereit, Buckhaults)	Notes	Started	On Going	Complete
A. Increase student retention (Buckhaults)				
1. Explore best practices	Attended two webinars.	X		
2. Residence Hall Directors	Developed new position description and hired accordingly.		X	
3. Perkins Success Coach	Position funded with Title III grant. Hired, started Nov. 3 2015.			X
B. Review advising system and recommend changes (Green)				
1. Online degree audit	Audit is up. Programmer working on 60 SCH degree audit.	X		
2. Faculty advising model	Faculty have been training. Piloted Spring 2015. Implementation Bulldog days.		X	
3. Strengthen Orientation Program	Review of Learning frameworks course underway.		X	
C. Strengthen tutoring program/LRC (Buckhaults)				
1. HSSC in Pampa	HSSC implemented in Pampa.		X	
2. Implement LRC in Pampa	LRC is updated. Librarian working to update information.	X		
D. Increase attendance (Schustereit)				
1. Examine best practices	Best practices examination completed.			X
2. Create and implement pilot program	Pilot program to begin Fall 2015.		X	

4. Strengthen College Cohesion and Presence in Community (Riza)	Notes	Started	On Going	Complete
A. Increase interaction with community (A. Estlack)				
1. Record staff engagement on outside committees, organizations	Process started.		X	
2. Encourage staff to volunteer	Process discussed with staff at all-college day.		X	
B. Strengthen relationships within community (Riza)				
1. Increase partnerships with ISDs	Memorandum of Understanding submitted to all ISD's.			X
2. Economic Impact Study	Completed. Shared with press, service organizations, chambers of commerce, county commissioners,			X
C. Increase pride/morale within College (Riza)				
1. Customer Service Training at All College day	Completed Fall 2015 with B. Green.			X
2. Increase internal communication	Utilization of all employee business portal.	X		
3. Centralize marketing, branding	Marketing plan implemented through president's office.			X

5. Identify programs for expansion (Schustereit, Hall)	Notes	Started	On Going	Complete
A. Increase CTE enrollment district wide (Hall)				
1. Increase usage of ITV	Programs identified for implementation. New ITV systems purchased and installed. Feasibility of third system under review.		X	
2. Increase offerings in high schools	Industrial maintenance available when new faculty member hired. New Marketable Skill award welding piloted Spring 2015 in Pampa. Implementation Fall 2015. Cosmetology offered with Pampa ISD, White Deer ISD, Lefors ISD, Amarillo ISD.		X	
B. Fine Arts				
1. Explore feasibility of additional programs	Examination underway. Paused until new faculty member arrives fall 2015.		X	
C. Nights/Weekends (Schustereit)				
1. Explore opportunities for expanding CTE programs into nights & weekends	Courses under review. Welding and Cosmetology offered at nights. Weekends cohort program under review with possible pilot offering spring 2016.		X	
2. Expand General Education offerings during nights	Night courses offered at Clarendon through ITV. One each night during Spring 2015.		X	
D. Prison (Hall)				
1. Expand current course offerings	Course offerings limited due to small trained pool of faculty. Course offerings will expand with additional trained faculty in Fall 2015.		X	
2. Expand program to other sites	Roach unit application for expansion currently in progress. Roach unit expansion to be both technical CTE and academic. Welding in Amarillo on hold.		X	

E. Agricultural Program (Treichel)				
1. Pursue grant opportunities to increase course offerings	Course offerings increased through Dual Credit ag course. Exploration of new offerings with purchase of video license.		X	
2. Complete projects at LEC	LEC project is completed. Exploration of use of additional funds underway.			X
F. Business/Industry Partnerships (Hall)				
1. Pursue advisory committee members from community	Advisory committees staffed and functional.			X
2. Seek to create internship/job shadowing programs for students	Internship with CRALL established. Currently seeking other partnerships.		X	

6. Design and implement effective models of instruction (Schustereit)	Notes	Started	On Going	Complete
A. Developmental Math project (Schustereit)				
1. Pilot “no developmental education” in Clarendon	Pilot started in Fall 2014, continued in Spring 2015. Implementation in Pampa for Fall 2015.			X
2. Paired courses	NCBM paired with MATH 1314, 1322			X
3. High School College readiness project	Testing and training offered to area faculty. Free TSI testing for all HS students available. TSI testing offered at every area high school.		X	
B. Developmental English Language Arts project (Schustereit)				
1. Paired classes pilot	Pilot started Spring 2015 will continue Fall 2015		X	
2. High School College readiness project	NCBR / NCBW / IRAW paired with ENGL 1301		X	
C. Online Degrees (Buckhaults)				
1. Explore total online Associate degree option	SACSCOC approval completed. THECB approval completed. Online science courses developed. Online instructor training maintained. Online course approval continued.			X
2. Increase online bachelors degree options	WGU, WTAMU, NMSU, WBU, TTech,	X		
D. Competency Based/Self-Paced instruction (Schustereit, Hall)				
1. Marketable Skills Awards	THECB approvals complete		X	
E. Team Teaching/Paired Courses (Schustereit)				
1. Block courses/cohorts	Developmental ed process started. Examination of other course pairings underway.		X	
2. Dual credit cohorts	Established.			X

7. Create district wide master plan (Riza)	Notes	Started	On Going	Complete
A. Complete staffing review for each division/site (Riza)				
1. Explore current staffing and explore more efficient models	Position descriptions reviewed and updated, Organizational Chart updated		X	
2. Examine divisions to ensure efficiency in delivery of service	Realigned and added a third division.			X
B. Prioritize resources for College growth (Riza)				
1. Through planning process, identify growth opportunities for College	Examined and currently under review.	X		
2. Dedicate resources (time and funding) to ensure opportunities for success	Plan under review.	X		